

ARHS Online Learning Plan

As of Friday April 30th, all Nova Scotia schools will be moving to online learning.

Technology

• If a student does not have access to a Chromebook or Laptop/Computer to complete their assignments, or does not have Internet access, please contact our main office at (902) 661 2540 and leave a message.

Days/Schedules:

- ARHS will follow our regularly scheduled DAY Schedule. Day A, B, C, D. (See Chart)
- Timeframe for online learning will continue to follow our school bell schedules. (See Chart)
 - Students will move from one online class to the next following their current school schedule.
 - Classes will be a balance of Synchronous and Asynchronous learning. (See description on chart)

Attendance

- Attendance will be taken by teachers. Parents/Guardians can still call in to the office, and leave a message to excuse their child.
- Students will receive messages from their teachers. Please have students check their emails or their Google Classrooms.

As information is shared with ARHS from CCRCE and the Province of Nova Scotia, we will pass it on to students and parents/guardians.

We appreciate all you are doing at these tough times however we are looking forward to stepping up to still provide for our students.

ARHS

Online begins: Friday April 30th.

It will be DAY C.

Go Vikings!



*We will continue to run on the A, B, C, D schedule.

Period	Time		Asynchronous or Synchronous (see definition below)
Period 1		8:45am-9:20am	S
		9:20am-10:00am	А
Break	10:00am-10:10am		
Period 2		10:10am-10:45am	S
		10:45am-11:25am	А
Lunch	11:25am-12:05pm		
Period 3		12:05pm-12:40pm	S
		12:40pm-1:20pm	А
Break		1:20pm-1:30pm	
Period 4		1:30pm-2:05pm	S
		2:05pm-2:45pm	А
Asynchronous communication		Communication that does not occur at the same time, with a possible lag or gap between providing the information and the recipient taking in the information and providing a response. Examples: email, messaging, discussion forums, posted videos, complete online tasks, assignments, projects	
Synchronous communication		Real-time communication. Synchronous communication should take a variety of forms depending on the instructional purpose. The range should include individual, small group, and whole class. Examples: video conferencing, phone conversations, conference calls, face-to-face, scheduled/planned individual/small-group support	

ARHS DAY Schedule

Apr 30	с
May 3	D
May 4	A
May 5	В
May 6	с
May 7	D
May 10	A
May 11	в
May 12	с